

"I never dreamed about the success. I worked for it."

Estee Lauder

Dear Students,

The quote is apt for all students but in particular for those who are going to appear for their board examinations. The lines reflect on how you should work on yourself which will help you in achieving your goal.

All of you have your own style of studying and preparing for your examination. So rather than giving you tips on how you should go about your exams, my advice to you all will be to put in your best effort with sincerity and dedication. Grade 12 students I wish you best for your examination and your future endeavours as well.

Grade 10 students, you are going to climb the first step of your life with this examination. Do not pressurize yourself on how much you are going to score and other unwanted thoughts which may at this moment may arise and cause anxiety and nervousness. As we all are unique individuals, so the last thing we should do is to compare ourselves with each other. So don't panic and do take good care of health, both mental and physical. Just be the best version of yourself, enjoy your first board examination by treating it as a festival.

I am sure as our previous batches, you all are also going to make the school proud. I along with the Management, Principal and your teachers wish you all the best and success in your examination.

Ms. Meena Kothari, Editor

EDITORIAL TEAM

- ★ Ms. Vandana Aswal
- ★ Ms. Niharika Rawat
- ★ Ms. Seema Thapliyal

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- ★ Article: Exploring Nepal
- ★ Article: Importance of Game and Sports
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- ★ Career Options: How to Become a Radio Jockey
- ★ Uttarakhand Diary: Igas (Ekadashi) Festival
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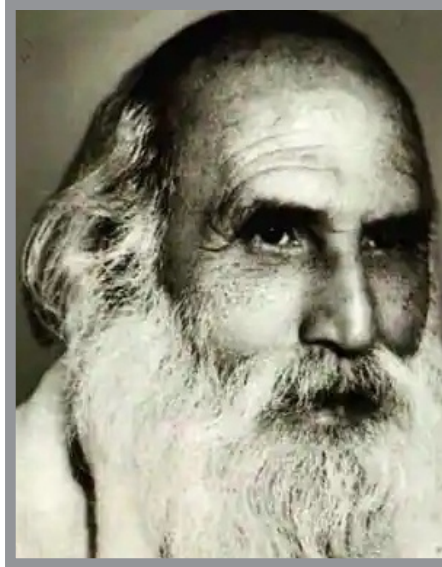
EVENT OF THE MONTH

★17th Annual Exhibition★

ACTIVITIES

★17th Annual Day Celebration★





Mr. Indramani Badoni “Gandhi of Uttarakhand” (24th December, 1925 - 18th August, 1999)

Indramani Badoni, also known as the '**Gandhi of Uttarakhand**' was born on **24th December, 1925** in the village of **Akhodi**, Tehri Garhwal. His mother was **Mrs. Kaldi Devi** and father was **Mr. Sureshanand**. He completed his education in Nainital and Dehradun. He graduated from **D.A.V. PG College, Dehradun** in 1949. He married **Surji Devi** at the age of 19 and went to Bombay in search of livelihood. From his early years Badoni was involved in Socio-Political movements and became the Head of the Jakholi block in 1962 and later secured a seat in Uttar Pradesh.

He emerged as a prominent figure in the historic movement for the creation of Uttarakhand, which earned him title of '**Gandhi of Uttarakhand**'.

As Vice Chairman of the **Hill Development Council** he supported the development of the hills and believed that a new hill state was vital for their proper progress. This determine efforts and strong leadership played an important role in achieving the separate hill state of Uttarakhand.

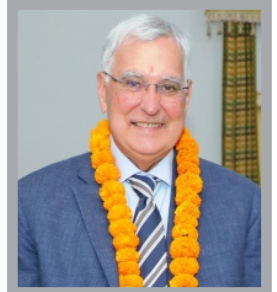
At a decisive moment on 2nd August, 1994 Badoni began an indefinite fast unto death in Pauri to intensify the demand for separate state. Despite his arrest and subsequent forced charges in Meerut jail and at AIIMS in New Delhi, his sacrifice boosted the movement.

Sadly he died on 18th August, 1999 at the Vithal Ashram in Rishikesh, just more an year before the creation of Uttarakhand on 9th November, 2000. For his contribution to the formation of the state, Badoni will always remain a respected and influential figure in the history of Uttarakhand.



Interview with Mr. Joseph Loftin, Co-Founder GCEI

DIPS BUZZ was privileged to interview Mr. Joseph Loftin, the Chief Guest for our 17th Annual Day. He is the Co-Founder of Global Culture Education Initiative (G.C.E.I) and Ex-Head of School, Wasatch Academy, Utah, U.S.A.



Mr. Joseph Loftin, Co-founder GCEI

Avni Sharma: Sir, kindly tell us something about your childhood and schooling.

Mr. Loftin : I have never been asked that question before!!!. Growing up as the fifth of eight children in a joyful household, influenced by a father's love for life, post-war, shaped a rewarding and nurturing childhood. This upbringing instilled a deep desire to spread wonder and joy, leading to a 32- year career in education. Surrounded by youthful energy, it fulfilled a desire to impart openness, joy, and an eagerness to learn, mirroring the essence of what my father had instilled in me as a young child. So yes, my childhood was a very rewarding one.

Anisha Negi: Sir, being a co-founder of GCEI, can you share the driving force or inspirations behind its establishment and how you envision its impact on education globally?

Mr. Loftin: I had joined a boarding school in Utah as a Computer and Maths teacher, which at that time was only for the local region students. But when I was presented with the opportunity to be the Head of School, we began recruiting students from other parts of the United States and the world. After that, 40 different countries were represented in our student body. I just saw how beneficial that was to the education of these young students who were learning from one another. It was opening up their world view. I started thinking of an organization where we could bring students together from all over the world and so we created the **Global Culture Education Initiative (GCEI)**. With the environmental challenges we are facing globally, such as climate change, which is resulting in rising sea levels, extreme weather patterns, we felt that GCEI would be a good platform to bring students together to discuss how to approach and solve these issues. It not only will help them to become environmental stewards, but at the same time, it would increase their international mindedness, introducing into them the thought that I'm not just a citizen of my country, but of the world.

Interview

I'm a global citizen. So with that thought process we started GCEI, and this wonderful school, Doon International Public School, is part of our first pioneering group of the cohort schools.

Deepshikha: Sir, under GCEI you have successfully brought together students from four nations. How do you maintain a sense of unity and understanding among such a diverse group of young individuals?



Mr. Loftin: The fact is that when we bring students together from different parts of the world, different regions, they listen and learn from one another. It creates a great understanding and great connectivity within them, and also develops a sense of community. The problems that we have today are impacting us globally. So, we all need to come together and work towards solving them. So, whatever happens in Rishikesh and how we respond to the environment here, will impact of what happens in Colorado. Similarly, how they respond in Colorado will have an effect that impacts you here in Rishikesh. It is a unifying event, bringing different minds into a sense of a greater mind and different hearts into the sense of a larger heart.

Tanvi Rawat: Sir, how important is it for the students to be exposed to different cultures and educational systems? How does this exposure contribute to their overall personal and academic development?

Mr. Loftin: It is crucial to bring students together from different areas and backgrounds. You cannot call yourself an educated and intelligent person if you do not understand this connectivity. You have to be a globally an international-minded person. You cannot live in a vacuum anymore. You can't just stay unaware of what's going on outside of your community. That is the importance of initiatives like GCEI. It is an important element of academic development, as you are learning to communicate better with others. You are not only developing language skills but also using technology and developing technical skills as well. But the greatest thing with all of this is it unites us in taking these challenges together. We have to change our customs, our habits of mind and that requires a good education. It requires a good academic background. It requires people going to great schools like your school, which allow you to explore and develop your mind. So, I feel GCEI is making an important contribution.

Interview

Avani Sharma : Sir, can you share a success story or a memorable achievement involving GCEI that made you proud of the initiative's impact on students in education?

Mr. Loftin: In an initial cohort session, a Colorado student shared the drying Colorado river's impact, while a Maasai student highlighted drought repercussions on food. Witnessing the empathy sparked in the Colorado students upon realizing this reality was immensely rewarding. Bridging diverse students brought forth this crucial exchange. It is affirming the significance of global connections and understanding which is a deeply fulfilling aspect of this educational initiative.

Anisha Negi: Sir, what is that one life lesson that you have learned through your experiences and your travels that you would like to share with us?

Mr. Loftin: In my travels, I've come to realize that deep down, we're all the same, whether you are from Rishikesh or from America, or Africa. We have the same needs and desires. What I see in my travels is everybody wants to be loved even though we live in different places and customs. It is the diversity which brings beauty to it. Each one of us wants to be treated with equal dignity and respect.

Deepshikha: Sir, have you been to India earlier? How was your experience and how is India different from all other countries?

Mr. Loftin : India is a place unlike any other, but I love every part of it, in a way. There is no country on earth that has so much energy. You walk into the streets and wherever you are, it's just bustling. You see different people from different socio-economic backgrounds, all out on the street together. It's chaotic, but there's also a rhythm to it. There's logic behind how people operate. When I hop into a car in India, I don't know how I'm going to survive getting to the other part of town. But it happens! There is so much that the people of India can teach the world about perseverance and patience and enduring the trials and tribulations of life. I really find that wonderful. It still goes beyond my ability to fully comprehend how you, now the world's most populated country, with four times the number of people that live in the United States, live in a much smaller space, and yet, you exist and you're moving forward! Little by little, I think India is really going to come into its fullness in being a leader in the global community. I really see great hope and potential for what India can bring to the world.

Tanvi Rawat: Sir, you have been to Rishikesh earlier. Can you share some experiences or insights from your earlier visits?

Mr. Loftin: Yes. I've brought students from my school here to Rishikesh. They went to a ritual on the Ganges, which was really an eye-opener for how to experience that aspect of culture.

Interview

. I came during the festival of Holi, and ended up being covered with all kinds of colours which I couldn't get out of my hair for a month! But it was such a joyous event. I just appreciated how all of the people were celebrating. It was a celebration of spirit, and it just showed me a remarkable aspect of Indian culture. It really left an impression on me. It also triggered my thought that our students, need to be in contact with Indian students. So, the visit to Rishikesh had a profound impact on me.



Avni Sharma: Sir, can you share with us your journey as the headmaster of Wasatch Academy over the past 32 years and some key milestones or achievement during your tenure ?

Mr. Loftin: In 1988, I unexpectedly became Head of Wasatch Academy. Despite initial uncertainties, the school thrived under my leadership, steadily growing, improving in academics, and fostering a global community. I take pride in students' academic achievements, diverse backgrounds and the joy they found in learning. The alumni cherishing their Wasatch days, reflect my greatest achievement, creating an environment that ignited excitement and delight in learning.

Anisha Negi: Sir, beyond education and traveling, what other hobbies or interests do you pursue that bring joy to you?

Mr. Loftin: I grew up as an athlete and loved basketball. I learned so much from that game about assertiveness. If you just stand, everyone's going to run over you. So work hard, develop your skills and you will have power. Whatever I learnt from basketball, I take into everything I do now. For you as students, learn how to be the best you can be, learn your subjects as well as you can. With the subjects that don't come easily to you, just try your best, whereas the subjects you are good at, just pour yourself into them. There's a reason it's coming easily to you, you have a liking for that area of study. So, see where that takes you. Be passionate about what you're learning and by doing that you will come into your power. What you're supposed to be doing in life, you will be able to express it because you have developed the skills. As I became an adult, I realized what I was doing were things which I learnt outside the school. But to be successful in my career, it was important that I had education.

Interview

Deepshikha: Sir, what is your message to the students of Doon International Public School?

Mr Loftin: I just love where you are. You are studying in a great school. Your administrators are giving you an opportunity to be involved in activities like GCEI, where they step back and let you do the work, let you create, let you learn how to solve problems and all this is invaluable. Just appreciate what you have here and take every advantage of every opportunity the school presents to you.

Tanvi Rawat Grade -10B, Avani Sharma Grade -10C
Anisha Negi Grade -11B, Deepshikha Grade -12A

Exploring Nepal



“Heaven is a myth, Nepal is real”, it is a common quote which is used by people for describing the beauty and diverse culture of Nepal. Nepal is a country which is famous for its culture, food, tradition, region, festivals, music & dance and '**Mount Everest**' the highest peak in the world. It is also the birth place of **Gautam Buddha**. Nepal's flag is the world's only triangular flag. It has a Crimson Red background with Blue border, they both are the most popular colour in Nepalese colour culture. Nepal, nestled in the womb of the Himalayas, is not just a land of majestic peaks but also a cultural heaven.

FESTIVALS OF NEPAL:

Dashain: It is the most significant festival of Nepal celebrated by the Hindu community. Also known as 'Dussehra', the festival celebrates the victory of goddess Durga over the demon Mahishasur.

Tihar 'Deepawali': It is known as the festival of lights, Tihar honours various animal like crows, dogs and cows along with the worshipping of the goddess of wealth, **Laxmi**. This festival reflects the religious and cultural diversity of Nepal.

Losar: Losar is the Tibetan new year, a significant festival celebrated by Tibetan Buddhists. It marks the beginning of lunar new year and is a time for religious observances, family gatherings, and various cultural activities.



TRADITIONAL DANCES:

Nepal boasts a variety of traditional dances each is associated with different groups and occasions.

Deuda: A dance performed during weddings festivals and other occasions. It involves lively singing.



Dhime: Typically performed in circle, this dance features rhythmic foot work is paired by traditional instruments.

These dances not only showcase the cultural diversity of Nepal but also serve as expression of joy and ritual.

HERITAGE SITES:

Pashupatinath Temple:

Pashupatinath temple is a renowned temple located in Kathmandu . It is considered as one of the holiest shrines dedicated to Lord Shiva. The temple complex is not only a religious center but also a cultural and architectural treasure, embodying the spiritual essence of Hinduism in Nepal.

Lumbini, Birthplace of Gautam Buddha:

Lumbini is a 'UNESCO' World Heritage Site located in the Rupandehi district of Nepal. It is renowned as the birthplace of **Siddhartha Gautama**, who later became the Buddha. Lumbini is a pilgrimage destination for Buddhists and features monasteries, meditation centers, and a sacred garden, creating a serene atmosphere for spiritual reflection.

Vinti Thapa,
Grade-8D

Importance of Games and Sports



Games and sports are very important for a healthy life. They keep us fit, strong, fresh and social. They teach us a lesson of discipline, brotherhood and national unity. They have value in the development of our body and are very important for the mind. A healthy mind dwells in a healthy body. Sports give us good exercise which makes us physically strong. They improve blood circulation in our body and also are the best therapy for numerous diseases. They enhance our concentration power, develop leadership quality and evoke sense of fair play in one's life. They teach us the value of discipline which is the first step of success. Games is a useful mean of entertainment and physical activity. They help us in character building also. The students who participate in games have higher self-esteem and also have more positive attitude towards life. They learn how to cope with defeats and how to celebrate victories. Games promote team spirit and healthy competition in students. They are essential for all round development of students. Games should be encouraged in school and colleges. Facilities for sports and games should be provided in every locality.

Aditya Singh,
Grade-8D

MOVIE REVIEW: CHAAR SAHIBZAADE

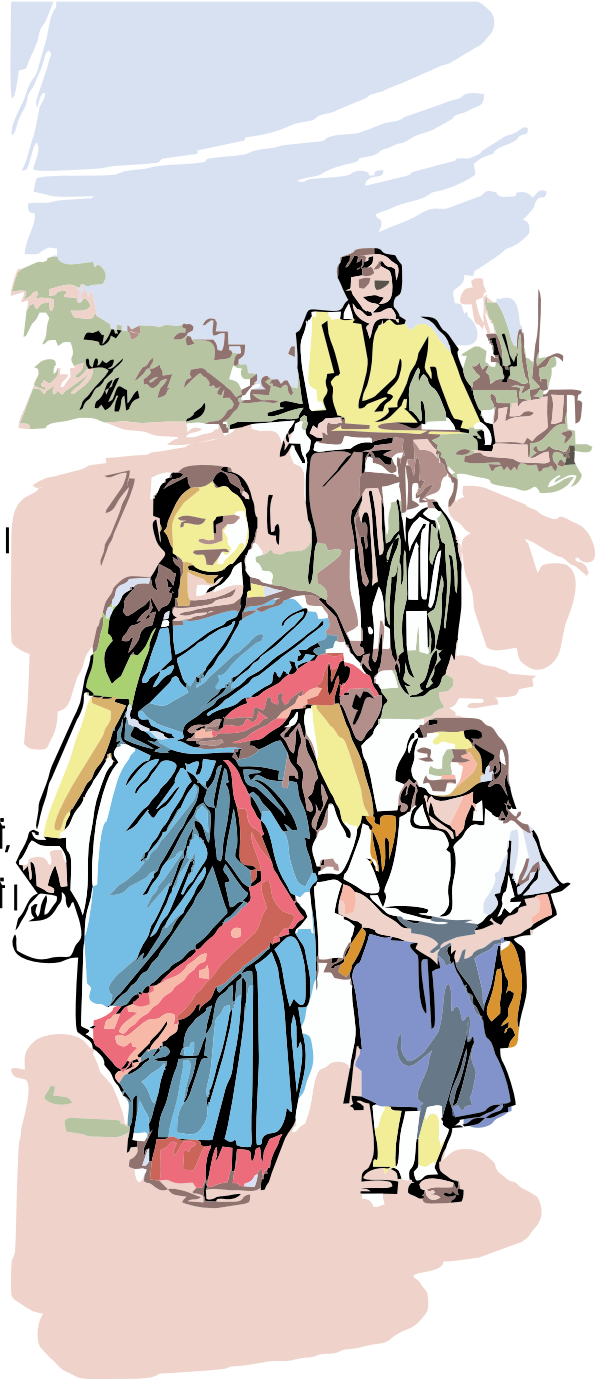


'Chaar Sahibzaade' is a wonderful movie which tells the heroic story of the sons of the 10th Sikh Guru Guru Gobind Singh Ji - **Ajit Singh, Jujhar Singh, Zorawar Singh and Fateh Singh**, who sacrificed their lives to safeguard their religion and fight against the injustice, religious fanaticism and tyranny of the Mughals. You must watch **'Chaar Sahibzaade'** for it embodies the courage and sacrifices made by the pioneers. It salutes the valour of the Sikh warriors, their noble principles and immense contribution towards the establishment of the religion. The animation of this film is very nice and it is looking so real and attractive. Music played in this film is fantastic. You should watch this film for sure. We must know our 'heroes' lived for real, fought for real and had no super powers except for unflinching courage and devotion.

Pranjal Tomar
Grade- 8B

“काश ! छोटी हो जाती मैं”

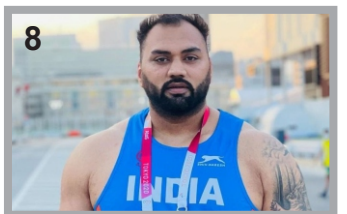
काश ! छोटी हो जाती मैं
 काश ! छोटी हो जाती मैं ।
 दादी के संग कहानियाँ सुनती मैं
 दादा के संग घूमने जाती मैं ।
 काश छोटी हो जाती मैं
 काश छोटी हो जाती मैं ।
 बचपन लगता था काश बड़े हो जाए हम,
 खूब पैसा कमाएँ हम, अब लगता है नहीं चाहिए
 यह धन और दौलत, वह बचपन वापस ले आएँ हम ।
 दोस्तों के संग खेलती कूदती
 भाई के संग लड़ती झगड़ती ।
 काश छोटी हो जाती मैं
 काश छोटी हो जाती मैं ।
 नहीं पता था बड़ी होकर इतनी व्यस्त हो जाऊँगी मैं,
 घरवालों के साथ दो पल नहीं नसीब कर पाऊँगी मैं ।
 बहुत यादें जुड़ी हैं उस पेड़ के साथ,
 जिसमें मैं झूला करती थी ।
 कभी मैं भी अपनी गली में खेला करती थी ।
 पूरे साल रहता था एक चीज का इन्तजार
 कब कटेगी खेतों से धान, कब मिलेगा हमें
 खेलने को खाली मैदान ।



प्रियंका तड़ियाल
 कक्षा- 10B

Current Affairs

1. Prime Minister, Mr. Narendra Modi inaugurated the **country's first** high-tech sports training center on **6th October, 2023** in **Gwalior, Madhya Pradesh**.
2. **'Swachhata Hi Seva'** Campaign Highlights of a **Garbage Free India**.
3. PM to Launch **'Sankalp Saptah'** on **30th September**.
4. Norway's **Jon Fosse** wins **'Nobel Prize 2023'** for **literature**.
5. **'World Smile Day'** is celebrated on the **'first Friday in October'** every year.
6. The Delhi Police arrested the Founder and Editor-in-Chief of news portal **News Click** under **Unlawful Activities (Prevention) Act 'UAPA'**.
7. **The World Bank** has decided to maintain its growth forecast for India in the fiscal year 2023-2024 at **6.3 percent**.
8. **Tajinderpal Singh Toor** wins **Gold** in **Shotput**.
9. **World's second malaria vaccine** gets **'WHO'** approval.
10. **Katalin Kariko, Drew Weissman** Get **Nobel Prize** for **Medicine**.
11. **Lucknow** and **Varanasi** are among the **18 cities** being **developed** as **solar cities** in UP.
12. **India's 'Skating'** contingent captures its **'First Medal'** in **'Asian Games'**.
13. India's first **'Lighthouse Festival'** took place in **Goa**.
14. **'Phone Pe'** announced the launch of the **Indus Appstore Developer Platform**.
15. **The services sectors growth** in India rose to a **13 year** high in September on a sharp increase in new business amid strong demand conditions.
16. **Prime Minister Modi's visit to Varanasi:** Laying the Foundation stone of an **International Cricket Stadium**.
17. **'Saryu'** river will **India's first solar-powered boat** be launched.
18. **'Asian Games-2023'**, India **'Women's Compound Archery'** (**Parmmeet Kaur, Aditi Gopichand Swami and Jyothi Surekha Vennam**) team clinches **'Gold'**.
19. **World Trade Organisation 'WTO'** cuts global merchandise **trade growth forecast to 0.8%**.
20. **'Tata Motors'** to reskill **50% staff** by 2027 to manufacture **Electric Vehicles**.





General Awareness

GRADE 6 TO 8

- Q1. Which was the **first Hindi film** to be nominated for the 'Oscar Award'?
- Q2. What is 'IIT' called in Hindi?
- Q3. When was the facility of creating **web addresses in Hindi** started?
- Q4. Which is the **first state** to accept **Hindi as official language**?
- Q5. Which language has the maximum influence on **Hindi**?
- Q6. Who is known as '**Missile lady**' of India?
- Q7. What is the correct meaning of the word '**Navneet**'?
- Q8. Who won the '**World Cup 2023**' ?
- Q9. What is the **capital** of **Russia**?
- Q10. On which day the '**Chandraayan 3**' mission was launched?
- Q11. Which country recently landed a **spacecraft on the Moon**?
- Q12. Which **gas** do **plants absorb** from the air during '**Photosynthesis**'?
- Q13. What is the **control center of a cell** that contains **genetic material**?
- Q14. Name the '**Largest organ**' in the **human body**.
- Q15. Which is the **World's largest food company**?
- Q16. Which country host '**World Cup 2023**'?
- Q17. On which day we celebrate '**Human Rights Day**' ?
- Q18. How many **bones** are there in an **adult human**?
- Q19. Who was the first Indian woman to win the '**Ashoka Chakra**'?
- Q20. Who was the '**first Indian women**' commercial '**pilot**' of India?



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|-----------------|-----------------------|---------|----------|-------------|-----------------|------------------|--------------|-----------|---------------------------------|-----------|--------------------|-------------|----------|------------|-----------|-----------------|---------|-------------------|------------------------|
| 1. Mother India | 2. भारतीय महिला पक्षी | 3. 2010 | 4. Bihar | 5. Sanskrit | 6. Tessa Thomas | 7. Eternally New | 8. Australia | 9. Moscow | 10. 14 th July, 2023 | 11. India | 12. Carbon dioxide | 13. Nucleus | 14. Skin | 15. Nestle | 16. India | 17. 10 December | 18. 206 | 19. Neerja Bhanot | 20. Captain Prem Mathu |
|-----------------|-----------------------|---------|----------|-------------|-----------------|------------------|--------------|-----------|---------------------------------|-----------|--------------------|-------------|----------|------------|-----------|-----------------|---------|-------------------|------------------------|



General Awareness

GRADE 9 TO 12

- Q1. Which is the oldest form of business organization?
- Q2. Name the incorporated association which is an artificial person created by law having a common seal and perpetual succession.
- Q3. When enterprises are owned, controlled and managed by the state on behalf of the people they are called?
- Q4. Which document is known as '**company's charter**'?
- Q5. Which exchanges are organized markets for corporate securities?
- Q6. Who was the Chairman of '**Official Language Commission**'?
- Q7. Who is the creator of '**Chintamani**'?
- Q8. By what name are the '**poets of Gyanmargi branch**' called?
- Q9. What is the '**Arabic-Persian form**' of '**Khadi Boli**'?
- Q10. How many major categories are Indian languages divided ?
- Q11. What is the rank of India in the '**Global Innovation Index 2023**'?
- Q12. Who is called the '**Father of Green Revolution**' in India?
- Q13. On which day we celebrate '**Human Rights Day**' ?
- Q14. Which country has dispatched a new scientific expedition team to build its '**Fifth Research Station**' in **Antarctica**'?
- Q15. When is '**Cyber Security Awareness Month**' observed?
- Q16. In which process does heat transfer through the direct '**collision of particles**' ?
- Q17. What type of lens converges light rays to a '**single point**' ?
- Q18. What is the region around a magnet where its magnetic influence can be detected?
- Q19. Who was the first Indian to win the '**Nobel Prize**'?
- Q20. Which country is the '**World's largest producer of Tomatoes**'?

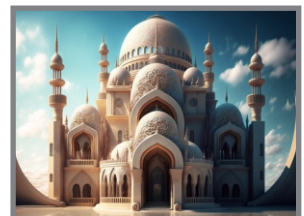
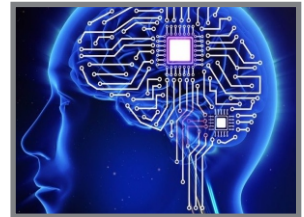


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|------------------------|--------------------|-------------------------|------------------------------|
| 1. Sole Proprietorship | 2. Company | 3. State Enterprises | 4. Memorandum of Association |
| 5. Stock Exchange | 6. B.G. Kher | 7. Ramchandra Shukla | 8. Sant Kavi (संत कावी) |
| 9. Urdu Language | 10. Four (4) | 11. 40 th | 12. Dr. M.S. Swaminathan |
| 13. 10 December | 14. China | 15. October | 16. Conduction |
| 17. Convex Lens | 18. Magnetic Field | 19. Rabindranath Tagore | 20. China |



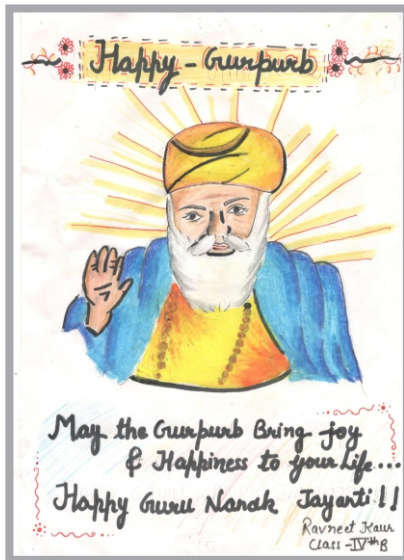
Surprise & Fun Together

1. India never invaded any country in her last 1,00,000 year.
2. 'Chess' was invented in India.
3. When many cultures were only nomadic forest dwellers over 5,000 year ago. Indians established Harappan cultures in Sindhu Valley.
4. Algebra, Trigonometry and Calculus are studies, which originated in India.
5. Latter-box shaped post office located in village - **Hikkim, Himachal Pradesh's Spiti Valley (Situated at 14,567 feet above sea level)** is the **highest in the world**.
6. The world's highest cricket ground is in Chail (Himanchal Pradesh). Built in 1893 after leveling a hill top, this cricket pitch is 2,444 meters above sea level.
7. The largest employer in India is the '**Indian Railways**', employing over a million people.
8. India exports software to 90 countries.
9. Islam is India and the world's second largest religions.
10. **If the human brain were a computer**, it could perform **38 thousand-trillion operations per second**. The world's most powerful **supercomputer, 'BlueGene'**, can manage only **.002%** of that.
11. Jainism and Buddhism were found in India in 600 BC and 500 BC respectively.
12. There are **3,00,000 active Mosques** in India more than in other country.
13. '**Cabinet secretary**' is the **highest** position for an '**I.A.S officer**'.
14. The existing model of Indian Civil Service was found after 1947.
15. '**Satyendra Nath Tagore**' was the **first** Indian to join the '**Indian Civil Service**' in 1864.





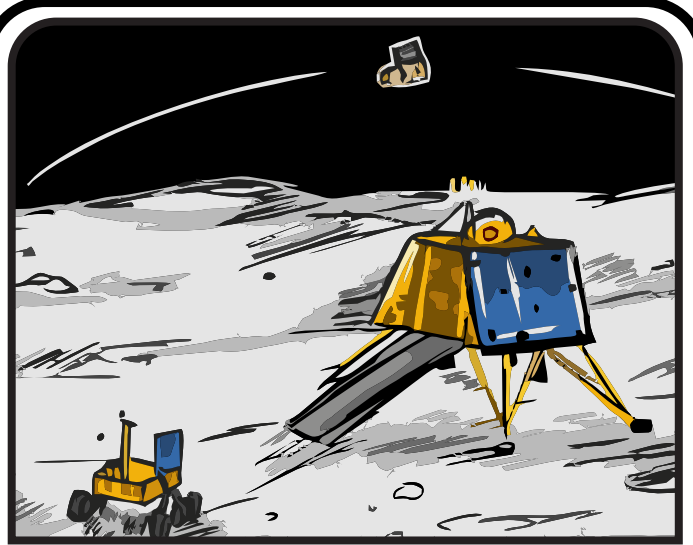
आन्या राठी, कक्षा- 4C



रवनीत कौर, कक्षा- 4B



अपूर्वी बरवाल, कक्षा- 3A



चन्द्रयान-3 मिशन कामयाबी
चन्द्रयान का भान लिए
चाँद तिरंगे में रंगा
नयी एक पहचान लिए,

मेरे भारत के वैज्ञानिक
तुम गौरव हो भारत का
ऊँचा माथा लिए खड़े हम
सच्चा एक अभियान लिए

जो नामुंकिन था सब देशों के लिए
भारत ने वह कर दिखाया
हमारे वैज्ञानिक भारत की शान हैं।
इसलिए हमारा देश हर काम में महान है।
यह भारत का तिरंगा हमारी पहचान है।

नमन करे उन वीरों को जो हमें सिखाते हैं,
कोई काम नामुंकिन नहीं,
यही तुम्हारी शान है।

सिद्धि व्यास
कक्षा- 4B



Brainstorming

SUDOKU

2				3			4	
	3		6					6
		9			7	1		8
		4		7	2			
	2	5		8	1	9		
1		3			6			5
				2		4		
4		6	8				7	
5			9			3		

Solution will be given in the next edition

Solution for 'Find The Word' (DIPS BUZZ- Vol- 14)

Across:-

3. Magnetism
12. Friction

8. Pulley
13. Living

10. Screw
14. Lever

11. Push

Down:-

1. Position
6. Force

2. Inclined Plane
7. Gravity

4. Simple Machine
9. Wedge

5. Pull

Activities

'17th Annual Day' Celebration

Doon International Public School celebrated its '17th Annual Day' with fervor and exuberance on 8th & 9th November, 2023. The students showcased their talent through cultural programmes. As always prize distribution for the outstanding students of Grade 10 and 12 in Academics for the session 2022-23 was also held. Annual Day was graced by the Chief Guest **Dr. Prem Chand Aggarwal** (for the Junior wing) and **Mr. Joseph Loftin** (for the Senior wing), Managing Committee, parents, teachers and the students.

Principal, Dr. Tanuja Pokhariyal presented the Annual Report highlighting the achievements in academics and co-curricular activities for the year 2022-23.

The theme of the function was 'New Initiative' (Nayi Pahel) and the performances were in synchronisation with theme. There were feet tapping dances, live Kathak performance, humorous plays and magical instrumental performance.

The cultural programme commenced with a vote of thanks by Vice Principal, Mrs. Swati Pandey followed by the National anthem.



Activity Coordinator

Events of The Month

'17th Annual Exhibition' Report

As part of the Annual Day celebrations, D.I.P.S held its annual exhibition on 4th November, 2023. The exhibition witnessed great enthusiasm and blooming participation from students of all grades. They had the unique opportunity of exploring as well as expressing their creative ideas in the form of activities, models and projects.

This year, the theme of the exhibition was **"New Initiative"**. The displays included the models handcrafted by students, demonstrating the new initiatives taken all over the world.

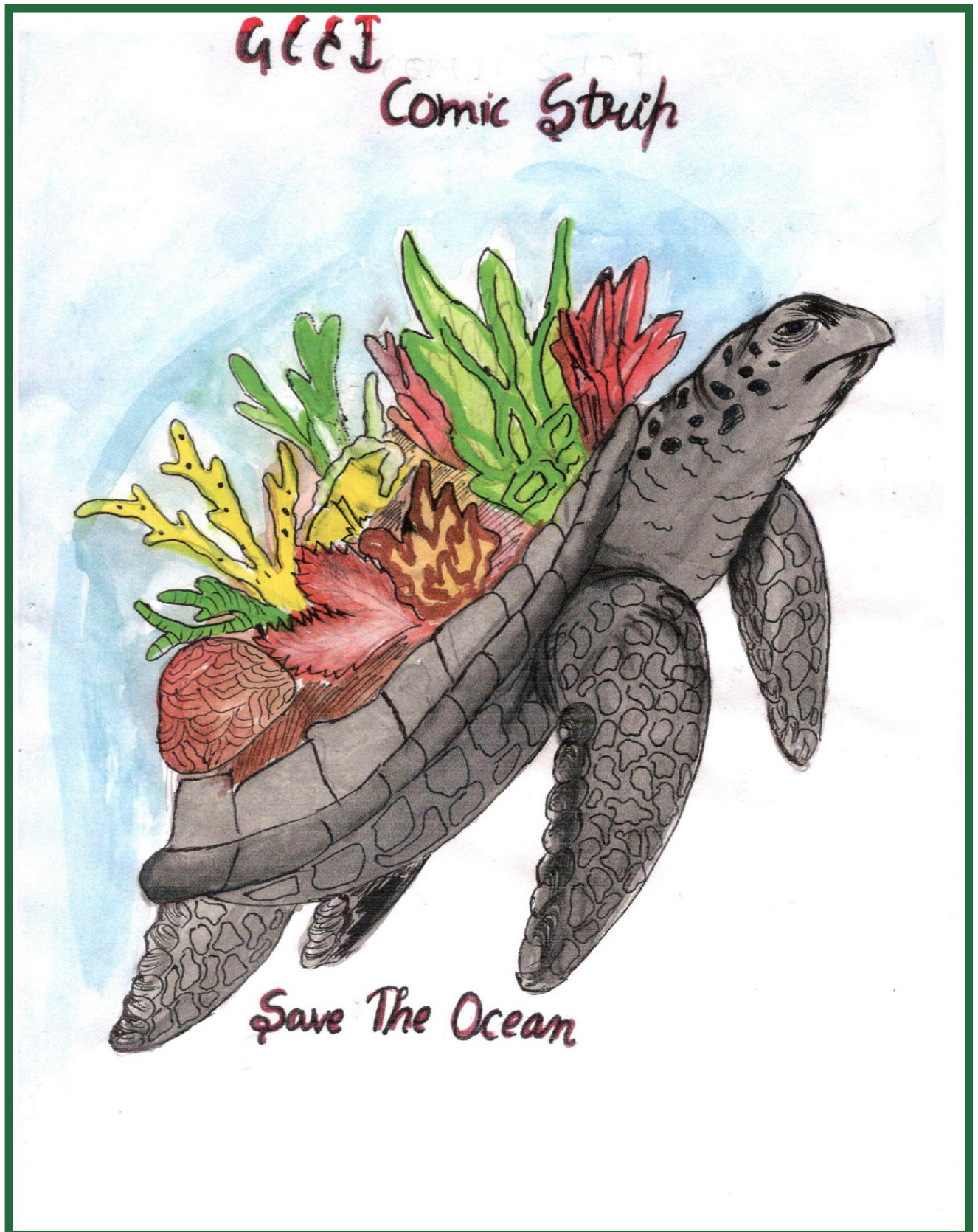
Special attraction of this year's exhibition was Kavi Milan by Hindi department, Chandrayan rover model by Science department, Smart dustbin, Smart classroom and Smart village models by the IT department. Models based on G-20 by Commerce department, live pottery, live painting and live mehndi sessions by Art and Craft department and eco bricks models by G.C.E.I. Going by the thought process of using no chart papers, the models were either live or demonstrative.

The **Chief Guest** of the day **Mrs. Babita Agarwal** along with other guests visited the stalls and interacted with the students. The entire display was fascinating, entertaining, and educational. The success of the event was greatly attributed to the students' diligence and teamwork.



Activity Coordinator

Global Culture Education Initiative (GCEI)



Global Culture Education Initiative (GCEI)



Global Culture Education Initiative (GCEI)



Global Culture Education Initiative (GCEI)

Let's be the
Change



Let's save the Earth now!!

HOW TO BECOME A RADIO JOCKEY



WHAT IS AN RJ?

An RJ, or Radio Jockey, is like a radio host. They talk on the radio, play music, and chat with listeners. RJs use their voices to make the radio fun and interesting for people tuning in.

HOW TO BECOME AN RJ

Improve Speaking Skills: Work on how you talk – clear and expressive.

Get Education: Study Mass Communication, Journalism, or Media for better radio knowledge.

Create Demo Reel: Make a cool recording showing your voice and hosting skills.

Start with Internships: Begin with internships or jobs at local radio stations to learn.

Apply to Radio Stations: Look for jobs at radio stations and apply to get hired.

COURSES

Explore courses like:

- Diploma in Radio Programming and Broadcast Management (**DRPM**)
- Diploma in Radio Production and Radio Jockeying (**DRJ**)
- Post Graduate Diploma in Radio and Broadcast Management (**PGDRBM**)
- Certificate Course in Radio Jockeying (**CRJ**)

CAREER PATH

- Announcer: Introduces content and reads ads.
- Music Director: Manages the music library and plays songs.
- News Reader: Reads news in a radio-friendly way.
- On-Air Personalities: Entertains

LISTENS AND MANAGES THE SHOW

- Production Director: Controls scheduling and production.
- Station Manager: Manages the entire radio station.

IS FORMAL EDUCATION NECESSARY?

While not a must, going to school for Mass Communication or Journalism can help you learn more about the radio world and improve your chances of getting a job. It's like having an extra advantage!

Igas (Ekadashi) Festival



Igas is a festival of light and joy and is also known as '**Bagwal**', '**Badi Diwali**'. It is a vibrant folk festival celebrated in the Uttarakhand. It is observed 11 days after the nationwide Diwali festival, typically falling in November. Recent Igas festival was celebrated on 23 November, 2023.

There are two reasons as to why this festival is celebrated. The first reason is marks the return of '**Lord Rama**' to '**Ayodhya**' after 14 year exile. People welcomed him by lighting diyas and celebrated it as the festival of Diwali. The myth goes the people of Uttarakhand got to know about the victory after 11 days, so here it is celebrated 11 days after diwali.



Oil Lampe

According to the another belief, **Veer Bhad Madho Singh Bhandari** of Garhwal was the commander of the army of **King Mahipati Shah** of Tehri. About 400 years ago the king sent the commander to fight a battle with Tibet. The festival of Diwali coincided with the battle and soldiers could not return home timely to celebrate Diwali. People thought that Madho Singh and his soldiers were martyred in the war and nobody celebrated diwali, but on the 11th days the commander and soldiers came back safely, so diwali was celebrated on 11th day.

'**Igas**' festival is marked by a service of colourful celebration, traditional dances and religious rituals. Music and dance play a central role in Igas celebration. It commences with the lightening of '**Oil Lamp**' and burning of '**Bhaila**'.

'**Bhaila**' is An important part of the Igas festival, it is symbolic touch made from '**Pine branches**', '**Sesame seeds**' and '**Bhangjeer**' leaves, which are all considered to be sacred in the Garhwal region. The burning of '**Bhaila**' is believed to want off evil spirits and bring good fortune.

The Igas festival has gained increasing popularity among tourists as well. They enjoy the vibrant atmosphere, cultural richness of Uttarakhand. The Igas festival serves as a powerful symbol of the rich cultural heritage of Uttarakhand. It fosters a sense of community and strengthens the bonds between the families and friends.



SALONI BADONI, Grade- 11B



ARUSHI, Grade- 8B



AYUSHI BOUDAI, Grade- 6B



ANKITA NEGI, Grade- 7C